



# 02

# The Man in the Moon

## Journey to the Moon

### time

55 minutes

### learning outcomes

To:

- know that the Moon is a sphere
- know that the Moon doesn't always look the same
- know that the figures in the Moon are fantasy
- provide opportunity to develop creative imagination

### end product

- Moon craft project

### materials needed

- coloured circular craft sheets
- coloured crescent-shaped craft sheets
- glue
- paint
- scissors
- sticky tape
- white paper circle
- white paper crescent
- polystyrene spheres, one of which is white

## Preparation

For the **Make your own Moon** project make sure you have enough paint, coloured craft sheets, spheres, glue, and scissors for each group.



### The Moon 10 min.

Engage the children's interest in the Moon by showing them a white paper circle. Ask the children if it looks like the real Moon. Now show them the crescent-shaped white paper. Does that look like the Moon? And the sphere? Do they think that that looks like the Moon?



Explain to the children that they are going to find out what the Moon looks like, and why it is that some people say they can see shapes like people on the Moon.



### Make your own Moon 15 min.

Explain that they are going to make their own Moon and they can use all the materials laid out on the tables.

When they have finished, ask them why they made their Moon the way they did. Pay particular attention to the colour and the shape. Ask them if the Moon really looks like that. Explain that the Moon is really a sphere. From the Earth we can only see one side of the Moon at a time, which is why it looks flat. Sometimes we see the Moon as a circle, and sometimes as a crescent.

## **Moon rhyme** 10 min.

Sit in a circle and show the children the discussion sheet that goes with the rhyme. What does the Moon look like here? Explain that you are going to learn the rhyme that goes with this picture. At the end of the lesson get the children to colour in the picture.

### **Man in the Moon, Man in the Moon**

**I see you from my bedroom**

**Your eyes and nose and mouth are there**

**But you don't have any hair**

**Your head is very round and bald**

**Don't you find it rather cold?**

**If you'll just come down for a chat**

**I'll warm you with this woolly hat**

## **Figures in the Moon** 20 min.

Hand out the worksheet. What figures can the children see in the Moon? Encourage them to identify shapes/figures on the image by colouring, sticking or marking.

Ask if the Moon really has eyes, nose and mouth and wears a woolly hat, like in the rhyme. Why is it that they can see all kinds of figures in the Moon? Explain that some places on the Moon are lighter and some places are darker. The darker places make it look like there are figures on the Moon. Explain clearly to the children that their ideas and drawings are based on fantasy. In real life there is no Man in the Moon, or any other animals etc.



Use discussion techniques to encourage the children to share what they now know about the Moon.



02

discussion sheet





YEAR 1-2

**02**

**worksheet**

