



Where do you live?

Living

time

50 minutes.

learning outcomes

To:

- practise fine motor skills
- build a copy of something
- name daily activities
- know the features of a village

materials needed

- colouring pencils
- felt-tip pens
- clay, papier-mâché, or other modelling materials such as plasticine or play-dough (two lumps per child)

end product

- a model of a village made from modelling materials

Preparation

For the activity **Your own house** you will need felt-tip pens and colouring pencils. Distribute the modelling materials for the activity **Build a house**. For the activity **A whole village with houses** the children need a second piece of modelling material.



Your own house 10 min.

Ask the children to describe what their own house looks like. Encourage them to name some of its features, such as the colour, what sort of roof it has, whether it's a house or a flat, whether it has a garden or not. Then hand out the worksheet. Ask the children to draw a circle round the house that looks most like the house they live in. Encourage them to use the colouring pencils to match the colour of their house.



Children explore what their own house looks like and what other facilities are in their neighbourhood.



Build a house 20 min.

For this activity the children use their worksheet from the previous activity. Explain that they are going to make a model of their house. They can use the house chosen from the worksheet as a source of inspiration. For example, if they circled a house with a flat roof, this should be expressed in their model.

Give each child a lump of modelling material to make a model of their house.



A village full of houses 20 min.

Group together all the model houses made by the children. Explain that together they have made an entire village. Ask the children to sit in a circle around the village they have made. Encourage them to look closely at the village.

Is something missing? Talk about what happens during a day. What kind of things do they do all day? What things do they need during the day? What do you need to get those things? For example: you eat bread, so you need a bakery. Is there one nearby? To bake bread you need wheat. Wheat grows in fields. Explain that it is very important that we have all these things. The Earth is a special planet. As far as we know it is the only planet where people, animals, and plants are able to live.

Now encourage the children to make models of things that are missing in the village,

such as the bakery, and a field where the wheat can grow. Make sure that not everyone makes a bakery, but ensure that the missing features are divided up among the children.



Finally, discuss with the children all the things that make up the village. Mention the shops, the school and the houses and encourage the children to add to this list.



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Worksheet

